

Living and Non-living Things



Now Try These

Write names of any two living things.

Ans. (a) Plants (b) Animals

Write names of any two non-living things.

Ans. (a) Chair (b) Ball

Exercise

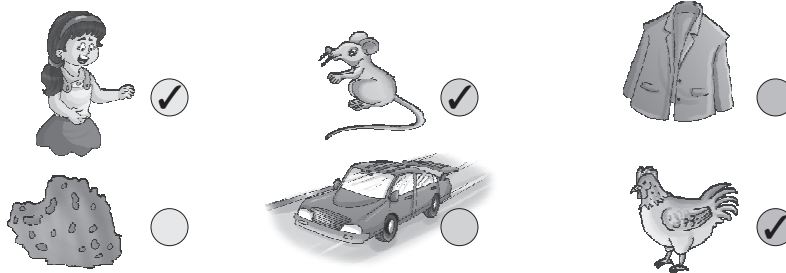
Section-1 Formative Assessment (CCE Pattern)

A. Oral Questions :

Ans. 1. Plants, Animals, Humans. 2. Chair, table, ball, pen, paper.
3. Yes, An elephant is a living thing.

B. Look at the pictures below. Tick (✓) the things which are living in these pictures :

Ans.



C. Choose the correct option:

Ans. 1. All plants and animals are (**living**/non-living) things.
2. A (chair/**hen**) is a living thing.
3. Non-living things found in nature are called (man-made/**natural**) things.
4. Water is a (man-made/**natural**) thing.
5. Non-living things made by man are called (natural/**man-made**) things.

Section-2 Summative Assessment (CCE Pattern)

A. Write True or False :

Ans. 1. T 2. F 3. F 4. T

B. Answer the following questions :

Ans. 1. Living things can do breathe, move, eat, feel reproduce and grow.
2. Non-living things not made by man are called natural things wood and rocks are two natural things.
3. Non-living things made by man are called man-made things papers, pens are two man made things.
4. Things which do not have life are called non-living things. Chair and

- table are two non living thing.
5. The three features of non living things are as follows :
 - (i) Non-living things do not need air to breathe.
 - (ii) They do not need food to grow.
 - (iii) They do not reproduce their own kind.
 6. The four features of living things are as follows :
 - (i) Living things breathe. They need air to breathe.
 - (ii) All living things need food to grow and live.
 - (iii) They reproduce their own kind
 - (iv) Living things can move.

Activity (CCE Pattern)

Ans. Do yourself.

Plants on Earth



Now Try These

Tick (✓) the correct answer

Ans. 1. c. Seed 2. b. Aquatic plants

Exercise

Section-1 Formative Assessment (CCE Pattern)

A. Oral Questions :

Ans. 1. One Seed. 2. Do yourself.

B. Tick (✓) the correct word :

Ans. 1. **Seeds**/buds covert into plants.
 2. Shrubs/**Trees** are thick and tall.
 3. Mango/**Papaya** have many seeds.
 4. Hilly plants grow only on **hills**/deserts.

C. Name the following :

Ans. 1. Papaya 2. Mango 3. Maize 4. Money plant

Section-2 Summative Assessment (CCE Pattern)

A. Write True or False :

Ans. 1. F 2. F 3. T 4. F

B. Answer the following questions :

Ans. 1. Root, stem, leaves, flowers, seeds fruits are the main parts of a plant.
 2. **Herbs** : Some plants are very small with soft, thin and green stem. These types of plants are called herbs. **Ex**– maize, mustard, wheat etc.
Shrubs : Some plants are bigger than herbs. They have thick stems and deep roots. These types of plants are called shrubs. They have many branches close to the ground. **Ex**– Rose, cotton etc.

Activity (CCE Pattern)

Ans. Do yourself.

Plants in Our lives

3 

Fill in the missing letters below each picture to get the names of the food items.

Ans.



APPLE CABBAGE CARROT TOMATO

Now Try These

A. Fill in the blanks :

- Ans. 1. Flowers change into **fruits**.
 2. Most plants grow from **seeds**.
 3. A seed has a **baby** plant inside it.
 4. Chocolate comes from the **cocoa** beans.
 5. Sugar comes from the **stem** of the sugarcane plant.

B. Give five uses of plants.

Ans. We get cereals, fruits, vegetables, fibres and rubber from plants.

- Find out the name of a soap and a toothpaste that are made from plants.

Ans. Margo soap (neem) Dabur red toothpaste (cloves)

Exercise

Section-1 Formative Assessment (CCE Pattern)

A. Answer these questions orally :

Ans. 1. Moong, urad, rajma. 2. Neem, tulsi, mint, tea, coriander.

B. Tick the correct words:

Ans. 1. **Seed**/Fruits change into flowers.
 2. New plants usually grow from **seeds**/Vegetables.
 3. Wheat and rice are **cereals**/Pulses.

C. Tick (✓) the correct answer :

Ans. 1. c. seed 2. d. carrot

D. Name the following :

Ans. 1. Carrot Radish 2. Potato Sugar cane
 3. Spinach Cabbage 4. Mango Orange
 5. Rice Wheat

Section-2 Summative Assessment (CCE Pattern)

A. Fill in the blanks with the given words :

Ans. 1. Flowers grow into **fruits**. 2. A seed grows into a **new plant**.
 3. Many plant grow from **seeds**.

B. Answer the following questions :

- Ans.** 1. A new plant grows when it gets air, water, food and sunshine.
2. Root, stem, leaves, seeds.
3. The spices add taste to our food.
4. Mango, orange, papaya, grapes, banana.

Activity (CCE Pattern)

Ans. Do yourself.

World of Animals



Now Try These

A. Tick (✓) the correct answer :

- Ans.** 1. c. 2. c. 3. b.

Exercise

Section-1 Formative Assessment (CCE Pattern)

A. Oral Questions :

- Ans.** 1. Because they have poorly developed wings, or their wings not developed well.
2. Because camel survive for a long time without drinking the water.

B. Tick (✓) the correct word :

- Ans.** 1. Fish swim with the help of wings/**fins**.
2. Cows give us **milk**/wool.
3. Amphibians are animals that live both on land and in **air**/water.
4. Insects have **six**/four legs.
5. Birds can fly with the half of fins/**wings**.

Section-2 Summative Assessment (CCE Pattern)








A. Write True or False :

- Ans.** 1. Some of the insects have feelers on their head.
2. Monkeys can be seen jumping on the trees.
3. Buffalo gives us wool.
4. Fish swim in water with the help of their wings.
5. Birds can be seen resting on the trees.

T
T
F
F
T

B. Match the following :

Ans.

• Bird
• Aquatic animal
• Amphibian
• Wild animal
• Pet animal.

C. Answer the following questions :

- Ans.** 1. Some animals can live both on land and in water. They are called amphibians. Frog and turtle are of two amphibians.
2. The function of wings is to help the birds to fly.
3. The name of five wild animals are as follows :
(i) Lion (ii) Tiger (iii) Elephant
(iv) Deer (v) Bear
4. Some animals live only in water like, ponds, rivers, seas etc. They are called aquatic animals. Whale, fish, seahorse are of three aquatic animals.

Activity (CCE Pattern)

Ans. Do yourself.

Food and Homes of Animals



Now Try These

A. Fill in the blanks :

- Ans.** 1. Cow, Goat and Horse eat only **plants** and leaves.
2. Pigeon, Sparrow, Parrot and Hen eat **grains**.
3. Spider, lizard and chameleon eat **insects** and **worms**.
4. Lion, Wolf and Tiger eat the **flesh** of other animals.

B. Name five birds :

Ans. Pigeon, Crow, Sparrow, Parrot and Hen.

Exercise

Section-1 Formative Assessment (CCE Pattern)

A. Answer these questions orally :

- Ans.** 1. Cow, goat, buffalo, horse, deer.
2. Pigeon, sparrow, parrot, hen, quail.
3. Chameleon, lizard, spider, frog, peacock.

B. Cancel out the wrong answer :

- Ans.** 1. A rabbit eats (carrot/**ants**) 2. A cow eats (**insects**/grass)
3. A frog eats (insects/**grains**) 4. A sparrow eats (grains/**grass**)
5. A tiger eats (**leaves**/flesh)

C. Tick (✓) the correct answer :

- Ans.** 1. b. flesh-eater 2. b. stable 3. b. hole

Section-2 Summative Assessment (CCE Pattern)

A. Fill in the blanks with the given words :

- Ans.** 1. Goat and Deer are **Plant eaters**.
2. Spider and Lizard are **insect eater**.
3. Lion and Tiger are **flesh eater**.
4. Sparrow and Hen are **grain eater**.

B. Write True or False :

- Ans.** 1. F 2. T 3. T 4. F 5. T

C. Match the following :

- Ans.**
- | | |
|-----------|-----------|
| 1. Lion | a. Burrow |
| 2. Dog | b. Shed |
| 3. Bird | c. Den |
| 4. Rabbit | d. Hole |
| 5. Cow | e. Kennel |
| 6. Snake | f. Nest |

D. Answer the following questions :

- Ans.**
1. Animals that eat grass and leaves are called plant-eaters. Cow, goat, deer etc.
 2. Animals that eat insects are called insect-eaters. Chameleon, lizard, spider etc.
 3. Animals that eat the flesh of other animals are called flesh-eaters. Tiger, lion, wolf etc.

Activity (CCE Pattern)

• **What food do the following animals eat? Tick the correct boxes :**

Ans.

Animals	Grass	Leaves	Meat Bones
Goat	✓	✓	X
Donkey	✓	✓	X
Dog	X	X	✓
Camel	✓	✓	X
Cat	X	X	✓

• **Find the names of these animals in the word grid :**

- Ans.**
1. FROG
 2. MONKEY
 3. SNAKE
 4. HORSE

A	H	O	R	S	E
J	B	M	C	I	K
F	R	O	G	D	N
H	S	N	A	K	E
S	D	K	R	E	L
U	G	E	O	M	T
W	Z	Y	P	Q	V

Our Body



In The Beginning....

Name the body part which rhymes with each word :

Ans. BAND
H A N D



THIN
C H I N



CLOSE
N O S E



CHECK
N E C K



LEAD

H E A D



PEG

L E G



MY

E Y E



PEAR

E A R



Now Try These

Tick (✓) the correct answer :

Ans. 1. (b) 2. (a) 3. (c)

Exercise

Section-1 Formative Assessment (CCE Pattern)

A. Oral Questions :

- Ans. 1. Legs are used by us to walk.
2. Tongue is used by us to taste.
3. We have two eyes.

B. Circle the correct words :

- Ans. 1. My Hands help me to:
Sing, Bite, Stand, **Clap**, Eat.
2. My feet help me to :
Eat, Walk, Hop, See, **Run**

Section-2 Summative Assessment (CCE Pattern)

A. Fill in the blanks :

- Ans. 1. **Eyes** help us to see. 2. **Tongue** helps us to taste.
3. We have **two** ears. 4. We have **five** sense.

B. Answer the following questions :

- Ans. 1. We have five senses—sight, hearing, smell, taste and touch. The organs related to these senses are called sense organs.
2. Legs are used to run, jump and walk.
3. We have five sense organs. These are—eyes, ears, nose, tongue and skin. Sense organs are so important for us because these organs help us to experience the world around us.

Activity (CCE Pattern)

• Fill in the names of sense organs :

Ans.



In The Beginning

Name the fruits you have coloured in the picture.

Ans. Mango, apple, orange, banana.

Time to Answer

A. Unscramble the words to find out what Anu had for breakfast.

Ans. 1. MILK 2. EGG 3. FRUIT

B. Where do we get these from? Write P for plant and A for animal.

Ans. 1. Fruits (P) 2. Vegetables (P) 3. Milk (A) 4. Eggs (A)

Time to Answer

A. Write whether Sonu will have breakfast, lunch or dinner when :

Ans. 1. It's afternoon **lunch**.
2. It's morning **breakfast**.
3. It's night **dinner**.

B. Write T for the correct statement and F for the wrong one :

Ans. 1. F 2. F 3. T

Exercise

Section-1 Formative Assessment (CCE Pattern)

A. Oral Questions :

Ans. 1. We need food to live and grow.
2. We eat three meals a day.

B. Give two examples for each of the following :

Ans. 1. Vegetables fruits
2. Eggs meat

Section-2 Summative Assessment (CCE Pattern)

A. Fill in the blanks with the given words :

Ans. 1. We get milk from **cows**.
2. We should eat from a **clean** plate.
3. We should try to drink lots of **water**.
4. We should not **waste** food.

B. Answer the following questions :

Ans. 1. We need food to live and grow.
2. We get most of our food from plants and animals.
3. Curd, butter, ghee.
4. We should eat vegetables and fruits daily, we should not waste food, we should always eat from a clean plate.

Activity (CCE Pattern)

• Ram says we get chocolates from cow. Actually, He is not wrong. How?

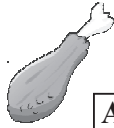
Ans. Do yourself.

- Write P for the foods we get from plants and A for the foods we get from animals.

Ans.



P



A



A



P

Water



In The Beginning

Look at the pictures given below and write the uses of water. Choose the words from the help box given below.

Ans.



1. Drinking



2. Cooking



3. Bathing



4. Washing



5. Cleaning



6. To put out fire

Now Try These

A. Fill in the blanks :

- Ans.
1. We know that **water** is essential for us.
 2. **Rain** is the main source of water on the Earth.
 3. The upper parts of the mountains are covered with **snow**.
 4. Water in soil gets collected as **underground water**.

B. Write five uses of water.

Ans. Drinking, cooking, bathing, washing, cleaning.

Exercise

Section-1 Formative Assessment (CCE Pattern)

A. Oral questions :

- Ans.
1. Drinking, washing, bathing, cleaning etc.
 2. The rain is the main source of water on the Earth.
 3. No, it's not.

B. Tick (✓) the correct answer :

- Ans.
1. c. rain
 2. b. rivers
 3. c. wells

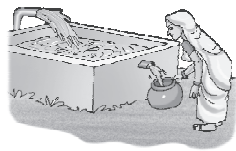
C. Choose the correct option :

- Ans.
1. **Living** things need water to live.
 2. Water comes from **rain**.

3. Rainwater fills rivers, lakes, and **ponds**.
4. We should not drink **dirty** water.
5. We **should not** waste water.

D. Look at the pictures and name the sources of water :

Ans.



1. **Tube-well**



2. **Hand-pump**



3. **Well**

Section-2 Summative Assessment (CCE Pattern)

A. Fill in the blanks with the given words :

- Ans.**
1. We use a **hand-pump** to draw underground water.
 2. We need **water** for putting out a fire.
 3. Water in cities is stored in **tanks**.
 4. Boiling water kills the **germs** in it.

B. Write True or False :

- Ans.** 1. F 2. T 3. F 4. T

C. Draw a line to match words with their sentences :

- Ans.**
- | | |
|-------------------------------|------------|
| 1. Mother uses water for | a. Grow |
| 2. Plants need water to | b. Water |
| 3. All living things need | c. Fire |
| 4. Water is needed to put out | d. Cooking |

D. Answer the following questions :

- Ans.**
1. Drinking, bathing, washing, cleaning.
 2. We dig wells and hand-pumps to get underground water.
 3. Water can be cleaned by boiling.
 4. Dirty water make us sick.

Activity (CCE Pattern)

- Find out for uses of water hidden in the mace. Circle the letters.

Ans.

W	B	A	T	H	I	N	G	A
A	B	J	K	D	O	R	B	C
S	D	R	I	N	K	I	N	G
H	D	R	I	N	P	E	V	O
I	C	O	O	K	I	N	G	A
N	C	O	X	K	I	C	K	I
G	H	G	Q	I	L	Z	R	N

House and Clothing



Now Try These

Tick (✓) the correct answer :

- Ans. 1. (c) 2. (a) 3. (b)

Exercise

Section-1 Formative Assessment (CCE Pattern)

A. Oral Questions :

- Ans. 1. We live in a house.
2. A hut or kuchcha house is made of mud and straw.
3. Some houses are made of ice. They are called igloos.

B. Unscramble the following :

- Ans. 1. HOUSE 2. IGLOO
3. FAMILY 4. WINTER

Section-2 Summative Assessment (CCE Pattern)

A. Fill in the blanks :

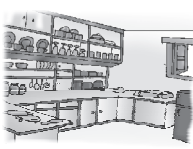

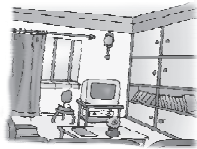
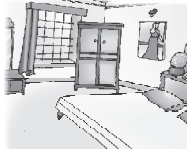
- Ans. 1. A **good** house has many rooms.
2. A place where we live is called a **house**.
3. We sleep and take **rest** in our house.
4. House is a place of **comfort** for us.

B. Answer the following questions :

- Ans. 1. Our house gives us shelter and comfort. It also protect us from heat, cold, rain and storms. It keeps us safe from many things as thieves and animals.
2. We wear clothes to cover our body. They protect us from heat, cold, rain and also injury. Clothes keep our body safe and clean.
3. Many people wear special clothes according to their work and job. These special clothes are called uniform. An uniform is a same type of dress.

Activity (CCE Pattern)

Name the following items. In which room you can find each of them?

- Ans. 1.  2.  3.  4. 
- KITCHEN BATHROOM DRAWINGROOM BEDROOM

Safety First



Now Try These

A. Fill in the blanks :

- Ans. 1. To be safe we must follow **safety** rules.
2. Do not run on the **stairs**.

3. Be **careful** on a rainy day.
- B. What do the traffic signal lights indicate?**
- Ans.** Traffic signal lights indicate us to move properly on the road.
- C. Answer the following :**
- Ans.** 1. No, we should not throw things out of a moving bus.
2. No, we should not enter in a moving bus.

Exercise

Section-1 Formative Assessment (CCE Pattern)

- A. Oral questions :**
- Ans.** 1. Yes, I do. 2. No, it's not. 3. Yes, I do.
- B. Tick (✓) the correct answer :**
- Ans.** 1. c. knife. 2. c. swimming tube
- C. Circle the correct word (s) :**
- Ans.** 1. Always walk on the road/**footpath**.
2. Cross the road at the **zebra crossing**/turning.
3. It is safe to play with **toys**/fire.
4. Play in the kitchen/**playground**.
- D. Write the correct words :**
- Ans.** 1. Red light means **stop**. 2. Yellow light means **wait**.
3. Green light means **go**.

Section-2 Summative Assessment (CCE Pattern)

- A. Write True or False :**
- Ans.** 1. T 2. F 3. F 4. F 5. T
- B. Answer the following questions :**
- Ans.** 1. We must tell our teacher or parents to of we get hurt. They will take us to doctor if needed.
2. Because the road could be slippery and we may fall down.
3. If we cannot swim well we must use a swimming tube.

Activity (CCE Pattern)

- Ans.** Do yourself.

Our Earth



Now Try These

- Tick (✓) the correct answer :**
- Ans.** 1. (c) 2. (b) 3. (a)

Exercise

Section-1 Formative Assessment (CCE Pattern)

- A. Oral Questions :**
- Ans.** 1. Snow on the mountains melts and forms the river.

2. The flat land between two hills is called a valley.
3. In some places, the land rises very high. These are called mountains.

B. Unscramble the following :

- Ans.** 1. DESERT 2. SOURCE 3. HUMAN
4. SCOOTER 5. PRESENT.

Section-2 Summative Assessment (CCE Pattern)

A. Fill in the blanks with the given words :

- Ans.** 1. Spoiling the earth means spoiling our own **life**.
2. Our earth is a wonderful **planet**.
3. Land between two hills is called a **valley**.
4. The earth is surrounded by **air**.
5. The earth has two parts land and **water**.

B. Write true or false :

- Ans.** 1. T 2. T 3. F 4. T 5. F

C. Answer the following questions :

- Ans.** 1. The water we get comes from various sources. These sources are rivers, rain, springs, wells, ponds, lakes etc.
2. Some places of land are covered with sand. These places are called deserts.
3. When it rains, water flows into a lake. This water is lifted into a large tank. It flows from the tank into taps through pipes.
4. The process by which earth rotates on its own axis is called rotation. The earth takes 24 hours to complete one rotation.
5. The earth revolves around the sun also. This process is called revolution. The earth completes one revolution in 365/366 days. We call this period one year.

Activity (CCE Pattern)

- Ans.** Do yourself

Air

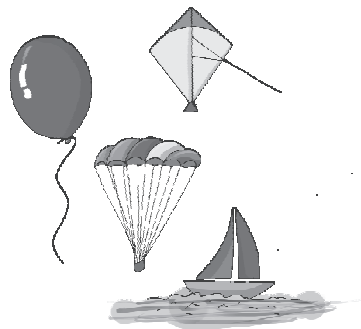


Now Try These

- A. Look at the picture clues. There are four things that need air to move them. Circle the letters. One has been done for you:**

Ans.

A	P	A	W	D	Q	D	T	L
S	A	S	A	B	T	A	T	M
I	R	D	G	A	S	R	W	P
J	A	F	S	L	D	F	A	E
V	C	B	Z	L	C	S	E	W
D	H	F	S	O	B	R	K	C
D	U	J	F	O	H	G	I	V
G	T	L	D	N	C	J	T	B
E	E	J	W	F	H	O	E	N
S	A	I	L	B	O	A	T	R



Exercise

Section-1 Formative Assessment (CCE Pattern)

A. Oral questions :

- Ans. 1. No, I can't 2. Yes, air is needed for burning.

B. Tick (✓) the correct answer :

- Ans. 1. b. air 2. a. breathe

C. Cancel the wrong option :

- Ans. 1. We can (see/feel) the air. 2. Air has (weight/seat).
3. Plants breathe in (water/air).

Section-2 Summative Assessment (CCE Pattern)

A. Fill in the blanks with the given words :

- Ans. 1. We can only **feel** air.
2. Air **fills** up empty spaces.
3. We can **feel** air when it moves.
4. Moving air is called **wind**.

B. Write True or False :

- Ans. 1. T 2. T 3. F

C. Match the following :

- Ans. 1. Living things — a. Fills space
2. Gills — b. Burning candle put out
3. Moving air — c. Breathe air
4. No air — d. Fish
5. Air — e. Wind

D. Answer the following questions :

- Ans. 1. Air is present everywhere.
2. We can feel air when it moves.
3. Wind helps to make kite fly and helps clothes to dry faster.

Activity (CCE Pattern)

- Ans. Do yourself

Weather and Seasons



Now Try These

Tick (✓) the correct answer :

- Ans. 1. (a) 2. (c) 3. (b)

Exercise

Section-1 Formative Assessment (CCE Pattern)

A. Oral Questions :

- Ans. 1. During winter season weather is remains cold. Sometimes very cold winds blow and it rains.
2. We use cotton clothes in summer season.

